

AMENDED IN ASSEMBLY MAY 25, 2012

AMENDED IN ASSEMBLY MAY 1, 2012

AMENDED IN ASSEMBLY MARCH 28, 2012

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 2001

Introduced by Assembly Member Bonilla

February 23, 2012

An act to add Section 60604.6 to the Education Code, relating to pupil assessment.

LEGISLATIVE COUNSEL'S DIGEST

AB 2001, as amended, Bonilla. Pupil assessment.

The Leroy Greene California Assessment of Academic Achievement Act states the intent of the Legislature to provide a system of individual assessment of pupils that has the primary purpose of assisting teachers, administrators, and pupils and their parents to improve teaching and learning. Existing law establishes the Standardized Testing and Reporting Program pursuant to which each school district, charter school, and county office of education is required to administer to each of its pupils in grades 2 to 11, inclusive, the standards-based achievement tests. These provisions are inoperative on July 1, 2014, and as of January 1, 2015, are repealed.

This bill would state the intent of the Legislature that the reauthorization of the statewide pupil assessment program include specified plans to reform that program as it relates to grades 7 to 12, inclusive. The bill would require the Superintendent of Public Instruction, in consultation with various groups of individuals and entities, to develop and present to the State Board of Education, by May

30, 2013, recommendations to effectuate those reforms. The bill would require the state board to adopt, or modify and adopt, the recommendations by September 30, 2013. The bill would require the Superintendent and the state board to present to the Governor and the appropriate policy and fiscal committees of the Legislature a schedule and implementation plan. The bill would ~~authorize~~ *require* the State Department of Education to use specified federal ~~carryover~~ funds ~~and~~ *or* any other available *and appropriate* state and federal funds to implement these provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. It is the intent of the Legislature that the
2 reauthorization of the statewide pupil assessment program pursuant
3 to Section 60604.5 of the Education Code include both of the
4 following:

5 (a) A plan to bring together elementary and secondary school
6 policy leaders, the community colleges, the California State
7 University, the University of California, private colleges and
8 universities, and postsecondary career technical and vocational
9 programs to develop criteria and create *nonpunitive* pathways in
10 which assessments taken by middle and high school pupils are
11 aligned with college and career readiness and are recognized as
12 one of a number of multiple measures for entry into college and
13 career training.

14 (b) A plan for transitioning to a system of high-quality,
15 *nonpunitive* assessments that has tangible meaning to individual
16 middle and high school pupils, including, but not limited to,
17 recognition and rewards for demonstrating mastery of subject
18 matter and progress toward mastery of subject matter.

19 SEC. 2. Section 60604.6 is added to the Education Code, to
20 read:

21 60604.6. (a) For purposes of developing a plan to strengthen
22 the pupil relevance of assessments and to strengthen the alignment
23 between state-mandated middle and high school assessments and
24 the entry requirements of public and private colleges and
25 universities and postsecondary career and technical training
26 institutions, the Superintendent, in consultation with the state board,

1 the segments of public and private higher education, career
2 technical and training institutions, administrators of elementary
3 and secondary schools, teachers, members of the governing board
4 of school districts, pupil representatives, and parents, shall develop
5 and recommend to the state board all of the following:

6 (1) Principles among elementary and secondary schools, public
7 and private colleges and universities, and postsecondary career
8 and technical training institutions that would strengthen the
9 alignment of assessments of pupils in grades 7 to 12, inclusive, to
10 the requirements for entry into college or career opportunities.

11 (2) Options for using the *results of an individual pupil's* grade
12 11 assessments in core subjects, including, but not limited to, future
13 early assessment programs, to provide diagnostic information to
14 teachers, administrators, parents, and pupils that ensures
15 appropriate placement in courses in grade 12 that lead to stronger
16 college and career-ready preparedness.

17 (3) Options for using the grade 11 assessment results in English
18 language arts as one tool to ensure effective placement for grade
19 12 English learners so they may strive for full English proficiency
20 by the time they graduate from high school.

21 (4) A plan and timeline to expand and strengthen future early
22 assessment programs to provide information to postsecondary
23 institutions, secondary schools, and pupils about pupil preparedness
24 for all California public institutions of postsecondary education,
25 including the community colleges, the California State University,
26 the University of California, private colleges and universities, and
27 postsecondary career training institutions.

28 (b) For purposes of developing a plan to make statewide
29 assessments more meaningful to pupils in grades 7 to 12, inclusive,
30 the Superintendent, in consultation with the state board,
31 administrators, teachers, members of the governing board of school
32 districts, pupil representatives, and parents, shall develop multiple
33 methods to provide for pupil recognition, reward, and incentives
34 that a local educational agency may adopt. These options may
35 include, but shall not be limited to, the following:

36 (1) Assessment performance as one component of a pupil's
37 academic transcript *if requested by a pupil or his or her parent or*
38 *guardian.*

1 (2) Assessment performance as one component of a final course
2 grade or course passage as determined by the teacher if the course
3 substantially aligns with the grade level content standards assessed.

4 (3) Assessment performance as one criterion for eligibility for
5 merit-based scholarships, recognition programs, and internship
6 opportunities.

7 (4) The right of a pupil to be exempted from the requirement
8 to take and pass the California high school exit examination if he
9 or she can demonstrate proficiency on other assessments that are
10 found to be substantially equivalent in terms of rigor and content
11 assessed *notwithstanding Section 60615*.

12 (5) The right of a pupil to be exempted from other required
13 statewide assessments if equivalent or more rigorous exams are
14 taken and equivalent or sufficiently comparable subject matter
15 proficiency is shown.

16 (6) Making future early assessment programs available to all
17 pupils at all schools.

18 (c) The Superintendent shall present recommendations to the
19 state board on or before May 30, 2013. After the Superintendent
20 presents the recommendations, two public hearings shall be held
21 during regularly scheduled state board meetings to ensure public
22 input and participation.

23 (d) On or before September 30, 2013, the state board shall adopt,
24 or modify and adopt, the recommendations.

25 (e) The Superintendent and the state board shall present to the
26 Governor and the appropriate policy and fiscal committees of the
27 Legislature a schedule and implementation plan that meets the
28 intent of this section.

29 (f) The department ~~may shall use federal carryover funds~~
30 ~~received pursuant to Title I of the federal No Child Left Behind~~
31 ~~Act of 2001 (20 U.S.C. Sec. 6301 et seq.), available funds received~~
32 ~~pursuant to Title VI of the federal No Child Left Behind Act of~~
33 ~~2001 (20 U.S.C. Sec. 6301 et seq.), and or any other available and~~
34 *appropriate* state and federal funds to implement this section.